

Name:		Class:	Year:
Start score:	Target Score:	End Score:	

Test 2017 SAT (Autumn)

Content Domain													
2a. give/explain <u>meaning of words</u> in context	1	6	8	11	15	17	20	25	31	32			
2b. retrieve and <u>record information/</u> <u>Identify key details</u> from fiction and non-fiction	5	7	9	12	13	16	18	19	21	22	24	39	
2c. <u>summarise</u> main ideas from more than one paragraph	14	27											
2d. <u>make inferences</u> from the text/ justify inferences with evidence from text	2	3	4	10	23	26	30	33	34	35	36	37	38
2e. <u>predict</u> what might happen from details stated or implied													
2f. <u>identify/explain</u> how information/narrative content is <u>related</u> and contributes to the text as a whole	28												
2g. <u>identify/explain</u> how meaning is enhanced through <u>choice of words and phrases</u>	29												
2h. <u>make comparisons</u> within the text													
Test raw score													

Test 2018 SAT (Spring)

Content Domain															
2a. give/explain <u>meaning of words</u> in context	8	9	12	16	20	22	33	34	35						
2b. retrieve and <u>record information/</u> <u>Identify key details</u> from fiction and non-fiction	1	2	4	5	7	10	11	13	17	19	21	36			
2c. <u>summarise</u> main ideas from more than one paragraph	14	28	31												
2d. <u>make inferences</u> from the text/ justify inferences with evidence from text	3	15	18	23	24	25	26	27	29	30	32	37	38	39	40
2e. <u>predict</u> what might happen from details stated or implied															
2f. <u>identify/explain</u> how information/narrative content is <u>related</u> and contributes to the text as a whole															
2g. <u>identify/explain</u> how meaning is enhanced through <u>choice of words and phrases</u>															
2h. <u>make comparisons</u> within the text	6														
Test raw score															

Test 2019 SAT (Summer)

Content Domain																
2a. give/explain <u>meaning of words</u> in context	4	8	9	17	21	37										
2b. retrieve and <u>record information</u> / <u>Identify key details</u> from fiction and non-fiction	1	3	5	11	12	13	14	19	20	22	24	25	28	33	35	36
2c. <u>summarise</u> main ideas from more than one paragraph	18															
2d. <u>make inferences</u> from the text/ <u>justify inferences with evidence</u> from text	2	6	7	15	16	23	27	30	31	32	34	39				
2e. <u>predict</u> what might happen from details stated or implied																
2f. <u>identify/explain</u> how information/narrative content is <u>related</u> and contributes to the text as a whole																
2g. <u>identify/explain</u> how meaning is enhanced through <u>choice of words and phrases</u>	26	29	38													
2h. <u>make comparisons</u> within the text	10															
Test raw score																

Scored to be based on test raw score.

Assertive Mentoring crosses show strengths and areas for development.

3-14: St 6 emerging	15-27: St 6 developing	28-39: St 6 securing	40+: St 7 ready	Autumn	Spring	Summer